D.P.Vipra College of Education, Bilaspur (C.G.)
COURSE LEARNING OUTCOME
D.El.Ed. I YEAR

SCHOOL, CULTURE, MANAGEMENT AND DEVELOPMENT

CLO1 To understand the main activity of sarva shiksha abhiyan.

CLO2 To be describe the role of school, teacher and parents in the overall development.

CLO3 Implementation of welfare schemes being run by the Central and State Government for the students.

CLO4 Features of common school system in National Education Policy 1986 and schools run by central government.

CLO5 To explore Provisions of RTE 2009 related to admission in primary education and education related jurisdiction of the state government.

ENVIRONMENT AND ENVIRONMENTAL TEACHING

CLO1 Observation of materials and possible exercises and activities of environmental studies

CLO2 To explain the essential dimensions, skills and values of Environmental Studies.

CLO3 Inclusion of science and social science in environmental studies, values of teaching science and social science

CLO4 Importance of interaction of human society and environment and role of society and adults in learning.

CLO5 Development of concept and skills of social studies at primary level

MATHEMATIC AND MATHEMATIC TEACHING

CLO1 To unders the nature of mathematics, its importance and features in daily life.

CLO2 To describe the forming group of equal quantities.

CLO3 To analyze the problem related to inplementing operation.

CLO4   To evaluate the length of measurement and understanding non-standard and standard units.

CLO5 To develop an understanding of place value counting up to the concept of experience.

ENLISH LANGUAGE PROFIENCY

CLO1   To understand learning first language different from learning second language challenge of learning/teaching as a second language.

CLO2 To equip student teachers with theoretical and pedagogic perspective on english as a second language.

CLO3   To analyze study skills, dictionary skills,note making, information transfer, interpertation of data.

CLO4 To be describe the english language teacher as an innovator.

CLO5 To evaluate and preparing test item understanding the listening test, and speaking test, reading test.

HINDI LANGUAGE TEACHING

CLO1 भाषा की अवधारणा को स्पष्ट करें।

CLO2 लेखन सम्बन्धी योग्यताएं बताइये ?

CLO3 प्राथमिक स्तर में पढ़ने के क्या उद्द्येश्य है ? वर्णन करें

CLO4 पुस्तक पढना एक दक्षता है वर्णन करें

CLO5 मानव शास्त्री ने मानव के कई विशिष्ट गुण बताये हैं ? इनके विषय में विवेचना कीजिये
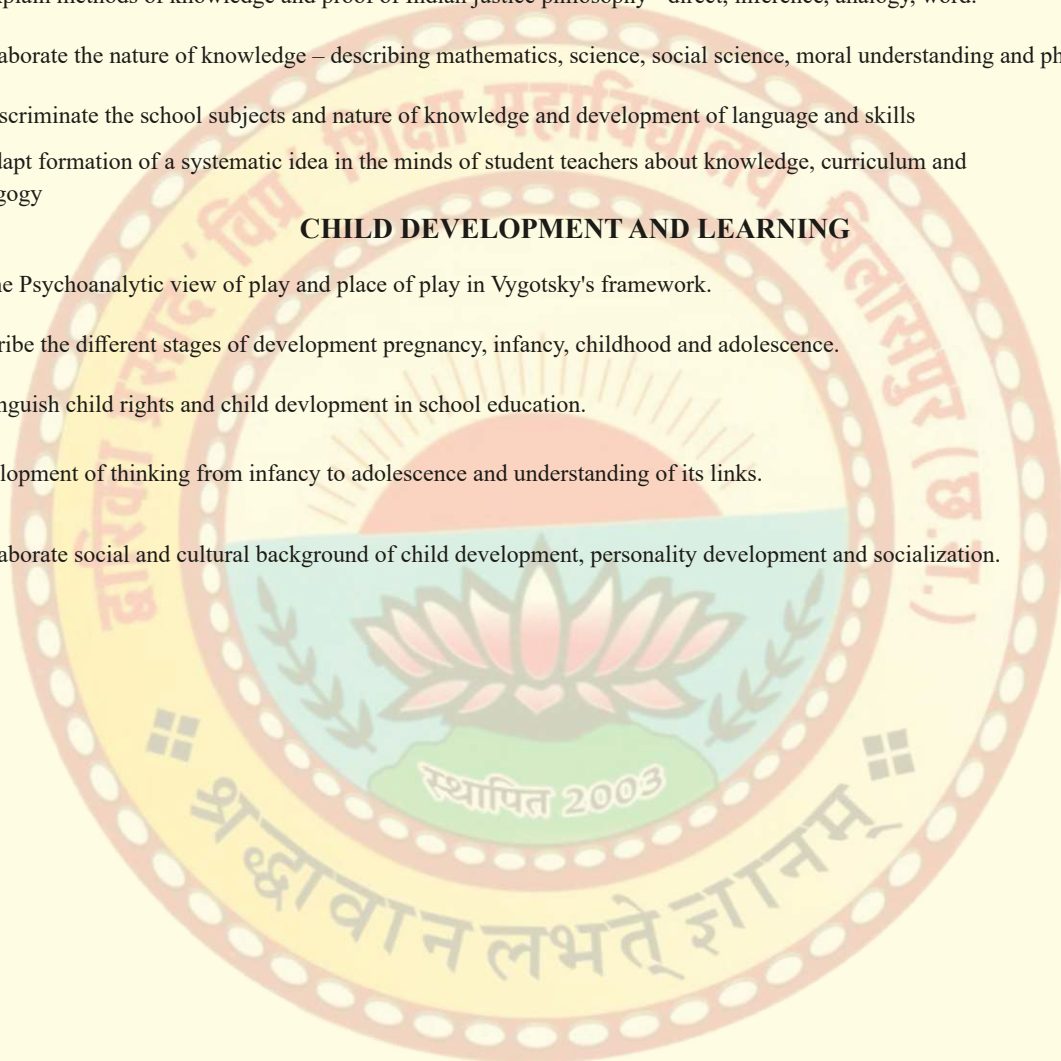
EDUCATIONAL TECHNOLOGY

CLO1 To define the cycle, theory and its types and limitations of communication.

CLO2 To explain new and traditional methods of teaching.

CLO3 To analyze useful E-Learning Resources, online education and virtual classrooms.

CLO4 To recommend use of educational technology in evaluation and methods of student learning evaluation.

CLO5 Hardware and software tools used for evaluation and use of information and communication technology in remedial teaching.

KNOWLEDGE CURRICULAM AND PEDAGOGY

CLO1 To understand forms of knowledge- skill and applied knowledge, introductory knowledge and factual knowledge, descriptive knowledge.

CLO2 To explain methods of knowledge and proof of Indian justice philosophy - direct, inference, analogy, word.

CLO3 To elaborate the nature of knowledge – describing mathematics, science, social science, moral understanding and philosophy.

CLO4 To discriminate the school subjects and nature of knowledge and development of language and skills

CLO5 To adapt formation of a systematic idea in the minds of student teachers about knowledge, curriculum and pedagogy

CHILD DEVELOPMENT AND LEARNING

CLO1 Define Psychoanalytic view of play and place of play in Vygotsky's framework.

CLO2 Describe the different stages of development pregnancy, infancy, childhood and adolescence.

CLO3 Distinguish child rights and child devlopment in school education.

CLO4 Development of thinking from infancy to adolescence and understanding of its links.

CLO5 To elaborate social and cultural background of child development, personality development and socialization.

D.P.Vipra College of Education, Bilaspur (C.G.)
COURSE LEARNING OUTCOME
D.El.Ed. II YEAR

MATHEMATICS AND MATHEMATICS TEACHING

CLO1 To state the aim and objective of teaching mathematics .

CLO2 To understand the nature and characteristics of language of mathematics .

CLO3 To analyze the various mathods and techiniques of teaching mathematics .

CLO4 To develop the abilities to understand various methods of evalution of students performance in maths .

CLO5 To discuss the learning theories and there application in mathematics education .

SOCIAL SCIENCE

CLO1 To describe the nature ,scope and components of social science .

CLO2 To identify the political ,social and economic issues .

CLO3 To apply the learners understanding of the nature and place context .

CLO4 To analyze the current national thinking social median and communication media in relation to social science curriculum .

CLO5 To interpret the different resources of learning and its management in the social science .

TEACHING OF SCIENCE

CLO1 To understand about the learning process and the methods of teaching of science .

CLO2 To demostrate the place of science in curriculum .

CLO3 To apply the different methods of teaching science to the students .

CLO4 To evalute the assessment and the process of evalutions in science teaching .

CLO5 To discuss about the characterstics and responsibilities of science teachers .

SANSKRIT TEACHING

CLO1 भाषाई कौशलों का विकास करना।

CLO2 नैतिक मूल्यों का विकास करना।

CLO3 संस्कृत में वार्तालाप करने की क्षमता का विकास करना।

CLO4 प्रश्न निर्माण करने की क्षमता का विकास करना।

CLO5 भाषिक तत्वों की प्रयोगात्मक क्षमता का विकास करना।

ENGLISH LANGUAGE PROFICIENCY

CLO1   To define the principal of second language learning .

CLO2   To understand the skills and sub-skill of LSRW

CLO3   To demonstarte the feature of curriculum syallabus and textbook .

CLO4   To analyse the importance of combinig language skills .

CLO5   To discuss the language skills and knowledge of the use of english fkuently .

TEACHING OF HINDI

CLO1   हिंदी भाषा की संरचना के विभिन्न पहलुओं को समझना

CLO2   कल्पनाशक्ति जिज्ञासा तर्क एवं सृजनशीलता का विकास करना

CLO3   आनंद व उत्साह पूर्वक अध्ययन – अध्यापन की प्रवृत्ति का विकास करना

CLO4   भाषा एवं विचार के सम्बन्ध को समझना

CLO5   कक्षा – कक्ष में भाषा सीखने – सिखाने के महत्व को समझना

INDIAN EDUCATION IN CONTEXT OF MODERN WORLD

CLO1   To difine the conceptual facts of indian education .

CLO2   To understand the social change affect education and education agency .

CLO3   To describe inequality and education in the modern world and development and education affect independence .

CLO4   To analayse and understand the educational concept and context that are unique in modern world

CLO5   To discuss about the concept of NEP -1986 and right to free and compulsary education .

COGNITION AND LEARNING IN SOCIOCULTURAL PERSPECTIVE

CLO1   To understand the nature of knowledge in education in eduactaion and its contribution to the status of education .

CLO2   To develop the phliosophical reflection and educational thoughts of great educational thinkers

CLO3   To examine the role of education in the development of constitutional values unirusalism and peace

CLO4   To describe the education of tribal children in the socio -cultural context .

CLO5   To discuss the concept of socialization and socialization of children .

DIVERSITY INCLUSIVE EDUCATION AND GENDER

CLO1   To understand the needs to adress the children with diversities in classroom

CLO2   To examine the issues and concerns related to universalisation of secondary education .

CLO3   To identify the varriour causes for inequality in school .

CLO4   To realise the importance of right to education the provisions made for realising it .

CLO5   To discuss the issues related to gender in educatin in indian society .

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PEDAGOGY OF LANGUAGE - ENGLISH

CLO1 To understand language development with the examples from varied contexts.

CLO2 To explain Curriclum syllabus and teaching learning materials for english and developing english language.

CLO3 To know the term bilingual method of english teaching.

CLO4 To be describe the indicate the importance audio-visual aids of teaching english .

CLO5 To explore language is a means and system of communication and verbal interaction.

PEDAGOGY OF LANGUAGE - MATHEMATICS

CLO1 To understanding of integers, express numbers as a product of powers of prime numbers.

CLO2 To describe mathematics teaching in a socio-cultural context in line with the plant of learning.

CLO3 To explain children's prior knowledge can be used as a resource and for learning mathematics.

CLO4 To develop with reference to NCF, SCF and Chhattisgarh text book learning objectives of Mathematics.

CLO5 To know the nature of mathematics from the point of view of symbolizing mathematical ideas.

PEDAGOGY OF LANGUAGE - SCIENCE

CLO1 To understand learners to develop a good science classroom.

CLO2 To be describe the challenges to understand the complex incident in science.

CLO3 To explain the concepts of work energy and power.

CLO4 To use various methods and models of teaching.

CLO5 To know the developing democrative and interactive in science classroom

PEDAGOGY OF LANGUAGE - HINDI

CLO1 व्याकरण की नियमबद्ध व्यवस्था को उचित उदाहरणों द्वारा समझाइए।

CLO2 भाषा क्या है और भाषा की आवश्यकता हमें क्यों है ? तर्क दीजिए।

CLO3 भाषा के प्रमुख कार्य कौन–कौन से हैं बताइए तथा स्पष्ट कीजि, इसकी आवश्यकता हमें क्यों है।

CLO4 भाषा कौशलों का सविस्तार वर्णन किजिए।

CLO5 बच्चे भाषा कैसे सीखते हैं ग्रामिण एवं शहरी अंचलों में भाषा में दिखाई पड़ने वाले अंतरों को स्पष्ट किजिए।

PEDAGOGY OF LANGUAGE - SOCIAL SCIENCE

CLO1 To Understand the aims of social science education and plan for imbibing values through social science teaching.

CLO2 To be describe the impact of human interventions on climate processes.

CLO3 To Explain contribution of social science in human life with reference to SST.

CLO4 To interpret the role of the experience of students in the teaching of social science.

CLO5 To elaborate the meaning ,defination detail the natture of social science

LANGUAGE PROFICIENCY

CLO1 To understand the language play in intercultural communication.

CLO2 To describe the key elements of writing process in classroom with examples.

CLO3 To know listen to children and infer form their oral responses.

CLO4 To interpret the different types of reading by cognitive reading.

CLO5 To explain the use of language in social and cultural context.

LANGUAGE SOCIETY AND EDUCATION

CLO1 To understand the place of language in personality development.

CLO2 To describe the form of language, explain its relation with script Indian language and hindi language.

CLO3 To explicit the meaning of gender discrimination and different ground of gender discrimination.

CLO4 To interpret development of language describe its stages and Principle.

CLO5 To outline the effect of present Indian sociely on the education of children.

PERSPECTIVES IN EDUCATION

CLO1 To understand the nature of caste and changes occurrung in it,to focus attention on the scheduled castes and their education.

CLO2 To be describe the importance of international harmony and usefulness of education.

CLO3 To explain some government schemes for the inclusion of SC children in education.

CLO4 Use the meaning of the knowledge and curriculum.

CLO5 To elucidate issues relating to tribal integration into the main stream and maintenance of tribal identities.

CONTEMPORARY INDIAN SOCIETY & EDUCATION

CLO1 To define the role and functions of school in redefining sexual harassment and abuse.

CLO2 To under diversity in indian society with special reference to chhattisgarh.

CLO3 Interpret the patriarchal structure in the context of gender equality.

CLO4 To elucidate gender bias and stereotyping challenges in our schools and classrooms.

CLO5 To explain the radical and socialist feminism.

CHILDHOOD & GROWING UP

CLO1 To define the different methods of studying adolescents behaviour.

CLO2 To explain different stages of child development.

CLO3 To elucidate the kohlbergs theory of moral development.

CLO4 To develop the understanding of concepts about child and childhood.

CLO5 Develop a critical understanding of the different social, educational and cultural context at the core of the exploration of childhood.

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COURSE LEARNING OUTCOME
B.Ed. II YEAR

PEDAGOGY OF LANGUAGE - ENGLISH

CLO1   To understand the need and importance of english.

CLO2   To describe the basic characteristics of a good listening lesson.

CLO3   To explain the testing should be based on teaching.

CLO4   To discuss the composition comprehensively and prerequisites.

CLO5   To elucidate english Familiar with the psycholinguistics and sociolinguistics aspects of language.

PEDAGOGY OF LANGUAGE - MATHEMATICS

CLO1   To understand the construction of relations, variables, constants, constants and unknowns in algebraic.

CLO2   To explain the test in maths areas, conceptualized ability to solve problems.

CLO3   To describe the 3D and 2D representations , similarity and scaling, congruence, notion of proof in geometry.

CLO4   To assess the situations of probability and distribution and method of solving problems.

CLO5   To create conceptual understanding rational numbers and their operation.

PEDAGOGY OF LANGUAGE - SCIENCE

CLO1   To understand the isotope and isobars with example.

CLO2   To explain different resource materials used in science education.

CLO3   To describe the activity, their characterstices making synopsis and how is it operated.

CLO4   To examine the concept of formative and summative assessment.

CLO5   To elucidate the sound and explain the types of sound.

PEDAGOGY OF LANGUAGE - HINDI

CLO1   विद्यार्थियों में भाषा के विकास हेतु कक्षा कक्ष में कौन–कौन सी गतिविधियां कराई जा सकती है?

CLO2   हिंदी सीखने एवम सिखाने के विभिन्न दृष्टिकोण कौन–कौन से हैं।

CLO3   कक्षा में भाषा उपयोग के अवसर विद्यार्थियों को किस तरह उपलब्ध कराते हैं?

CLO4   भाषाई कौशल कौन–कौन से हैं उनका संक्षिप्त वर्णन कीजिए?

CLO5   भाषा शिक्षण की प्रकृति विधियों का सविस्तार वर्णन कीजिए?

PEDAGOGY OF LANGUAGE - SOCIAL SCIENCE

CLO1   To understand integrated concepts of social science .

CLO2   To describe the various type of questions in social science teaching at secondary level.

CLO3   To explain the methods of the teaching in social science.

CLO4   To elucidate the needs , areas and mean by evaluation.

CLO5   To describe the importance of lesson plan construction.

SCHOOL CULTURE MANAGMENT AND TEACHERS

CLO1   To understand the education related provisions in the constitution of India .

CLO2   To explain the kind of private educational Institutes describe their problems.

CLO3   To describe the role of state government in the field of education.

CLO4   To analyse the Education is the subject of concurrent list .

CLO5   To elucidate the role of state and central government in education according to constitution of India .

ASSESSMENT FOR LEARNING

CLO1   To define the concept of assessment and role of ICT in examination system.

CLO2   To explain the basic elements of national Education Policy 1986.

CLO3   To discover the central tendencies of the Data.

CLO4   To illustrate the Bloom's educational objectives.

CLO5   To discuss the multilingual ability in the classroom.

CURRICULUM AND KNOWLEDGE

CLO1   To understand the nature, meaning and characterstics of knowledge.

CLO2   To explain the meaning,need, objectives and importance of vocational education.

CLO3   To describe the use of SUPA in the present education system.

CLO4   To examine the difference between liberal education and vocational education.

CLO5   To interpret the role of education in knowledge formation.

GENDER SCHOOL & SOCIETY

CLO1   Define the patriarchal structure in the context of gender equality and sexuality.

CLO2   To explain 'teaching profession should be made female dominated'.

CLO3   To be describe the role and functions of school in redefining sexual harassment and abuse.

CLO4   To illustrate the radical and socialist feminism.

CLO5   Elaborate the critical account of the gender bias and stereotyping challenges in our schools and classrooms.

LEARNING & TEACHING

CLO1   To understanding the concepts of learning difficulties and their remedies.

CLO2   To describe the concept of learning and role of socio-cultural background of the learning.

CLO3   Explain the learning and knowledge construction with examples.

CLO4   To recommend the children already learned before starting school education.

CLO5   To develop the behaviourist approach to learning and educational implications

D.P.Vipra College of Education, Bilaspur (C.G.)
COURSE LEARNING OUTCOME
M.Ed. 1st Semester

PHILOSPHICAL PERSPECTIVES OF EDUCATION

CLO1 To Define the areas of educational philosophy in developing educational objectives.

CLO2 To Describe the Understand the philosophy gives existence to mind and body.

CLO3 To Clarify sankhya philosophy.

CLO4 The major schools naturalism.

CLO5 To discuss Interrelation between education and development.

PSYCHOLOGICAL PERSPECTIVES OF EDUCATION

CLO1 TO Utilize understand the process of learing and human development.

CLO2 To Analyze verious theories of learning.

CLO3 The impect of culture and diversity in the learning process.

CLO4 To recognise transfer of learning.

CLO5 To enable students to think upon memory and its psychological implications.

RESEARCH METHODOLOGY OF EDUCATION

CLO1 To Illustrate educational rearch and its designing.

CLO2 To Know about various data collection tools and sampling.

CLO3 To identify descriptive and inferential statistics.

CLO4 To enhance the competencies of synthesizing research work.

CLO5 To compose the skill of preparing a complete research report.

PERSPECTIVES OF SECONDARY EDUCATION

CLO1 To Remember the theoretical perspective of education.

CLO2 To identify education as a discipline and inter disciplinary knowledge.

CLO3 To Gain the knowledge on the socio cultural context of education.

CLO4 To Reflect upon the multiple context of teacher education.

CLO5 To Justly the different evaluation system and agencies of evaluation.

INTRODUCTION TO GUIDANCE AND COUNSELING

CLO1 To Determine the importance of school guidance services and terms of contemporary education.

CLO2 To Know relationship between contemporary education and psychological counseling and guidance.

CLO3 To Explain the necessity of guidance services in schools based on examples.

CLO4 To Comprehend the necessity of common guidance understanding in educational environment.

CLO5 To Present suggestions for the effectivness of school guidance services.

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COURSE LEARNING OUTCOME
M.Ed. 2nd Semester

SCHOOL GUIDANCE PROGRAMME

CLO1 Understand the essential services involved in the guidance programme.

CLO2 Understand the resource required and their optimum use in managing a school guidance programme,

CLO3 Aware of the constitution role and function of theschool guidance committee.

CLO4 Discribe the nature and causes of bahavioural problems guidence for gifted and creative students.

CLO5 To explain guidance for physically and intellectually challenged students.

PRE SERVICE AND IN SERVICE TEACHER EDUCATION EDUCATION

CLO1 To outline the various modes of Pre- service teacher education programe.

CLO2 To explain the concept of In-Service teacher education.

CLO3 To understand about components of teacher education curriculum.

CLO4 To analyse the relevance of pre-service and inservice teacher training courses.

CLO5 To discuss thr dynamics of various teacher education programmes.

INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION

CLO1 To understand about digital technology in socio-economic context.

CLO2 To develop the skill of using ICT in teaching ICT introduction and learning.

CLO3   Ist the challenges against in school education.

CLO4 Determine the process of using the application software for creating documents, databas, presentation and other media applications.

CLO5 To build competency on techno pedagogic and info savvy skills.

SUBJECT NAME :ADVANCED EDUCATION STATISTICS

CLO1 To outline the quantitative and qualitative data for research.

CLO2 To explain the Advance topics in quantitative methods course evaluation and wrap up.

CLO3 To classify multiple regression with quantitative and categorical predictors ANCOVA.

CLO4 To enhance the competencies of synthesising research work.

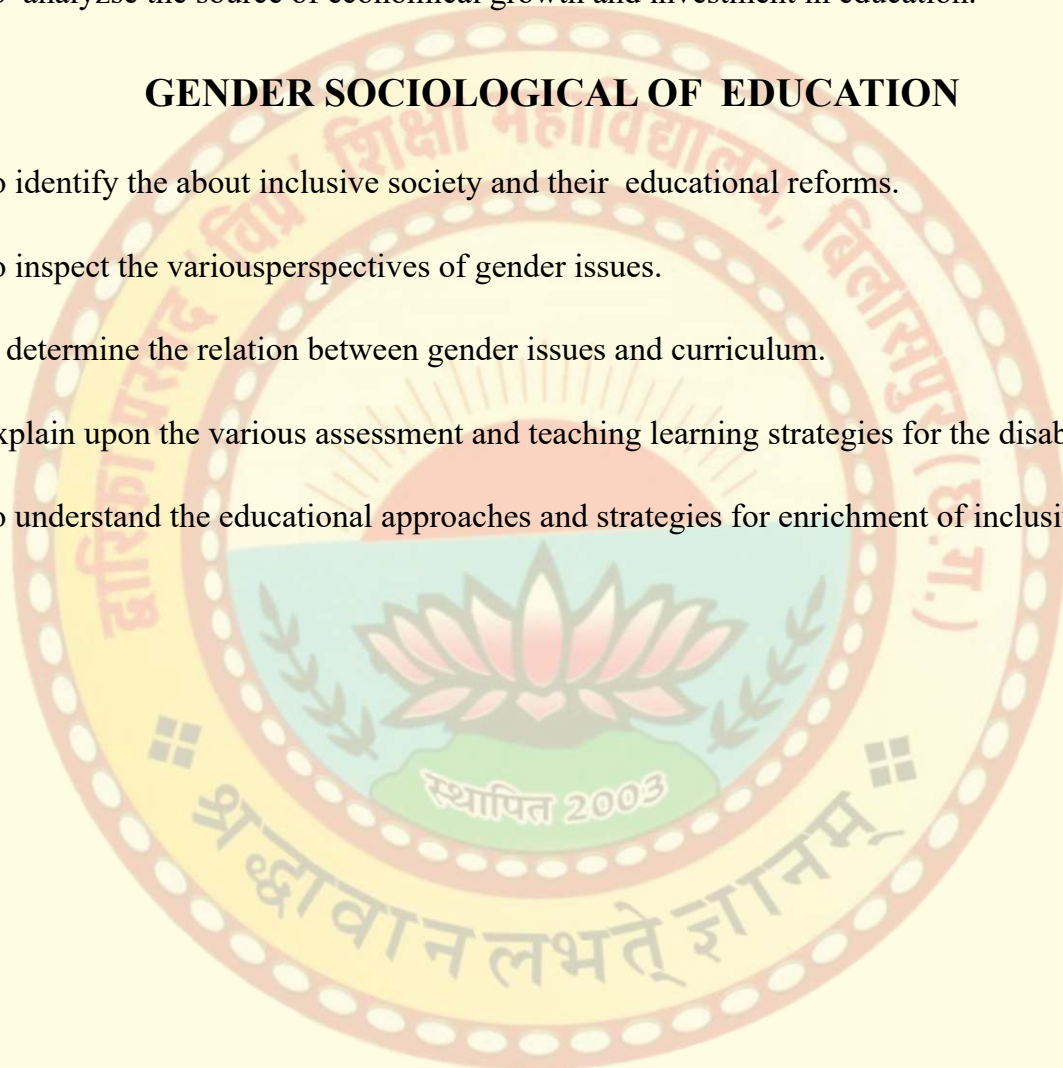CLO5 To develop the skill of preparing a complete research report.

SUBJHISTORICAL ECONOMICAL AND POLITICAL PERSPECTIVES OF EDUCATION

CLO1 To arwire historical, political and inter disciplinary knowledge.

CLO2 Understand about human resources and human development index.

CLO3 To understand historical development of the education system in indian.

CLO4 To explain the group diversities.

CLO5 To analyzse the source of economical growth and investment in education.

GENDER SOCIOLOGICAL OF EDUCATION

CLO1 To identify the about inclusive society and their educational reforms.

CLO2 To inspect the variousperspectives of gender issues.

CLO3 to determine the relation between gender issues and curriculum.

CLO4 Explain upon the various assessment and teaching learning strategies for the disabled to riscuss

CLO5 To understand the educational approaches and strategies for enrichment of inclusive education.

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COURSE LEARNING OUTCOME
M.Ed. 3rd Semester

EDUCATIONAL STUDIES :STRUCTURE POLICY AND PRACTICE

CLO1 To Understand the concepts principles processes and techniques of educational management .

CLO2 To summarize State the policies and process of educational management adopted after 1986

CLO3 To analyze Elaborate the planned priorities ,objectives and programs in post independence period.

CLO4 To determine the sources of funding and the pattern of public expenditure on development of education.

CLO5 To discuss the effects of family,gender, teacher background and differential expenditures in the production of education.

COMMUNICATION SKILL AND ICT

CLO1 To Explain the concept of effective communication including its components and processes.

CLO2 To identify various problems and issues related to Information and Communication Technology and its integration in education.

CLO3 To apply principles and practices associated with technology enhanceed learning.

CLO4 To recommed the integration of Technology for pedagogy, assessment Administration and continuing professional development.

CLO5 Elaborate the use and availability of resource centres for educational technology by the schools and teachers.

OPTIONAL SUBJECT- COMPUTER TECHNOLOGY

CLO1 To Explain various approach to words educational technology.

CLO2 To integrate technology with education for professional development.

CLO3 To critically evaluate ICT related policies and plans.

CLO4 To Learn to analyze learning situations and identify technology related design challenges.

CLO5 To Develop designing skill and integration of design thinking with scholarship in education.

D.P.Vipra College of Education, Bilaspur (C.G.)
COURSE LEARNING OUTCOME
M.Ed. 4th Semester

CURRICULUM DEVELOPMENT

CLO1 Explain the components and types of Curriculum.

CLO2 Establish relationship between School curriculum and teacher education curriculum.

CLO3 To understand the significance of education from Constitutional, social and modern values.

CLO4 To comprehend the relationship among power, ideology and curriculum.

CLO5   Education with reference to NCTE 2009.

PERSPECTIVES RESEARCH ISSUES TEACHER EDUCATION

CLO1 Explain the role of Rashtriya Madhyamik Shiksha Abhiyan in addressing teacher issue at secondary level.

CLO2 Explain the mechanism of quality assurance in teacher education.

CLO3 Understand the state level and National level polices in teacher education.

CLO4 Discribe reflect on the problems and issues integer education.

CLO5 Explain various approaches to teacher development.

PEDAGOGY OF SOCIAL SCIENCE

CLO1 Develop an understanding about the meaning, nature, scope of social sciences and social science education.

CLO2 To Explain find out the distinction and overlap between social sciences, humanities and liberal arts.

CLO3 Understand the role of various methods and approaches of teaching social sciences.

CLO4 To explain the user arious Media, Materials and Resources for teaching social science.

CLO5 To construct appropriate assessment tools for teaching social science and undertake.

PEDAGOGY OF SCIENCE

CLO1 To Understand the role of assessment in the teaching –learning process in science.

CLO2 Explain the nature of science as a dynamic, expanding body of knowledge and as a social endeavor.

CLO3 Understand the need to evaluate curricula and evaluate the same on the basis of different.

CLO4 Explain the difference and complementarity between Science and Technology.

CLO5 Appreciate the role of co-curricular activities in science education.

PEDAGOGY OF MATHEMATICS

CLO1 Develop the skill of solving real life problems through mathematics modelling as an art.

CLO2 To understand problem solving skills.

CLO3 To Develop the skill of using various methods and techniques of teaching mathematics.

CLO4 Distinguish between Science and Mathematics.

CLO5 To appreciate the abstract nature of mathematics.

PEDAGOGY OF LANGUAGE

CLO1 To gain an understanding of the nature, functions and the implications of planning for teaching language/languages.

CLO2 Understand the psychology of language learning.

CLO3   Examine various areas of research in language education.

CLO4 Describe the education and NCF 2005

CLO5 To study and analyze different approaches, methods and techniques for differentiating between teaching language and teaching literature in the context of first language and second language